

# **PA (PSSA) Standards Grade 3 Reading, Writing, Speaking, and Listening**

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## **1.1. Learning to Read Independently**

- A. Identify the purposes and types of text (e.g., literature, information) before reading.
- B. Preview the text formats (e.g., title, headings, chapters and table of contents).
- C. Use knowledge of phonics, word analysis (e.g., root words, prefixes and suffixes), syllabication, picture and context clues to decode and understand new words during reading.
- D. Read text using self-monitoring comprehension strategies (e.g., predict, revise predictions, reread, use text organization including headings, graphics, and charts, and adjust reading rate).
- E. Acquire a reading vocabulary by identifying and correctly using words (e.g., antonyms, synonyms, categories of words). Use a dictionary when appropriate.
- F. Understand the meaning of and use correctly new vocabulary learned in various subject areas.
- G. Demonstrate after reading understanding and interpretation of both fiction and nonfiction text.
  - Retell or summarize the major ideas, themes or procedures of the text.
  - Connect the new information or ideas in the text to known information.
  - Clarify ideas and understandings through rereading and discussion.
  - Make responsible assertions about the text by citing evidence from the text.
- H. Demonstrate fluency and comprehension in reading.
  - Read familiar materials aloud with accuracy.
  - Self-correct mistakes.
  - Use appropriate rhythm, flow, meter and pronunciation.
  - Read a variety of genres and types of text.
  - Demonstrate comprehension (Standard 1.1.3.G.).

(Recommend: 25 books/year)

## **1.2. Reading Critically in All Content Areas**

- A. Read and understand essential content of informational texts and documents in all academic areas.
  - Differentiate fact from opinion within text.
  - Distinguish between essential and nonessential information within a text.
  - Make inferences from text when studying a topic (e.g., science, social studies) and draw conclusions based on text.
  - Analyze text organization and content to derive meaning from text using established criteria.
  
- B. Use and understand a variety of media and evaluate the quality of material produced.
  - Use electronic media for research.
  - Identify techniques used in television and use the knowledge to distinguish between facts and misleading information.
  - Assess the quality of media project (e.g., script, play, audiotape) that has been developed for a targeted audience.
  
- C. Produce work in at least one literary genre that follows the conventions of the genre.

## **1.3. Reading, Analyzing and Interpreting Literature**

- A. Read and understand works of literature.
  
- B. Identify literary elements in stories describing characters, setting and plot.
  
- C. Identify literary devices in stories (e.g., rhyme, rhythm, personification).

- D. Identify the structures in poetry (e.g., pattern books, predictable books, nursery rhymes).
- E. Identify the structures in drama (e.g., dialogue, story enactment, acts, scenes).
- F. Read and respond to nonfiction and fiction including poetry and drama.

#### **1.4. Types of Writing**

- A. Write narrative pieces (e.g., stories, poems, plays).
  - Include detailed descriptions of people, places and things.
  - Use relevant illustrations.
  - Include literary elements  
(Standard 1.3.3.B.).
- B. Write informational pieces (e.g., descriptions, letters, reports, instructions) using illustrations when relevant.
- C. Write an opinion and support it with facts.

#### **1.5. Quality of Writing**

- A. Write with a sharp, distinct focus identifying topic, task and audience.
- B. Write using well-developed content appropriate for the topic.
  - Gather and organize information.
  - Write a series of related sentences or paragraphs with one central idea.
  - Incorporate details relevant and appropriate to the topic.
- C. Write with controlled and/or subtle organization.
  - Sustain a logical order.
  - Include a recognizable beginning, middle and end.

- D. Write with an awareness of the stylistic aspects of composition.
  - Use sentences of differing lengths and complexities.
  - Use descriptive words and action verbs.
- E. Revise writing to improve detail and order by identifying missing information and determining whether ideas follow logically.
- F. Edit writing using the conventions of language.
  - Spell common, frequently used words correctly.
  - Use capital letters correctly (first word in sentences, proper nouns, pronoun "I").
  - Punctuate correctly (periods, exclamation points, question marks, commas in a series).
  - Use nouns, pronouns, verbs, adjectives, adverbs and conjunctions properly.
  - Use complete sentences (simple, compound, declarative, interrogative, exclamatory and imperative).
- G. Present and/or defend written work for publication when appropriate.

## **1.6. Speaking and Listening**

- A. Listen to others.
  - Ask questions as an aid to understanding.
  - Distinguish fact from opinion.
- B. Listen to a selection of literature (fiction and/or nonfiction).
  - Relate it to similar experiences.
  - Predict what will happen next.
  - Retell a story in chronological order.
  - Recognize character and tone.
  - Identify and define new words and concepts.
- C. Speak using skills appropriate to formal speech situations.
  - Use appropriate volume.
  - Pronounce most words accurately.
  - Pace speech so that is understandable.
  - Demonstrate an awareness of audience.

- D. Contribute to discussions.
  - Ask relevant questions.
  - Respond with appropriate information or opinions to questions asked.
  - Listen to and acknowledge the contributions of others.
  - Display appropriate turn-taking behaviors.
  
- E. Participate in small and large group discussions and presentations.
  - Participate in everyday conversation.
  - Present oral readings.
  - Deliver short reports (e.g., Show-and-Tell, field trip summary).
  - Conduct short interviews.
  - Give simple directions and explanations.
  - Report an emergency.
  
- F. Use media for learning purposes.
  - Explain the importance of television, radio, film and Internet in the lives of people.
  - Explain how advertising sells products.
  - Show or explain what was learned (e.g., audiotape, computer download).

## **1.7. Characteristics and Functions of the English Language**

- A. Identify words from other languages that are commonly used English words.
  
- B. Identify variations in the dialogues of literary characters and relate them to differences in occupation or geographical location.

## **1.8. Research**

- A. Select a topic for research.
  
- B. Locate information using appropriate sources and strategies.

- Locate resources for a particular task (e.g., newspapers, dictionary).
  - Select sources (e.g., dictionaries, encyclopedias, interviews to write a family history, observations, electronic media).
  - Use tables of contents, key words and guide words.
  - Use traditional and electronic search tools.
- c. Organize and present the main ideas from research.
- Take notes from sources using a structured format.
  - Summarize, orally or in writing, the main ideas.